



## SUGGESTION & CORRECTIVE MEASURES REPORT ON FACULTY FEEDBACK

ACADEMIC YEAR: 2022 – 2023

The Action Taken Report (ATR) on Faculty Feedback Analysis emerges from a questionnaire feedback taken from faculty on curriculum and facilities of the institution. The percentage-wise breakdown of responses shows a clear benchmark for improvement, with questions pertaining to institutional growth and excellence.

**Feedback Methodology:** Feedback from the Faculty on academic curriculum and facilities of the institution was taken using a questionnaire to measure the following on a four-point Likert scale with the options of Excellent, Almost Satisfied, Satisfied and Needs Improvement. This survey is conducted to determine the degree of faculty satisfaction with the curriculum and facilities.

**Feedback Analysis:** The breakdown of faculty responses in percentage, serves as a quantifiable representation of faculty participation in growth of the institution. This numerical analysis measures the faculty satisfaction about the facilities and constructive feedback on the curriculum. A benchmark of 80% has been set as standard for action, highlighting continuous improvement in academics and facilities. Based on the feedback responses given by faculty, all the questions have rated 80% and above. However, some general observations and action are suggested for low scoring category.

- Cleanliness in the classroom, labs & washroom has scored low and hence suggestion to hire more ground staff to assist in cleaning has been suggested. Also proper waste bins to be provided.
- Photocopying facility in the library has scored low and hence procurement of new copier machine has been suggested.
- Availability of additional educational online resources has scored low and hence subscription to wider variety of online resources has been suggested.
- Additional contents included in the curriculum has rated low and hence content beyond the syllabus is suggested to be added as skill lab or internships.

Principal

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