



SUGGESTION & CORRECTIVE MEASURES REPORT ON FACULTY FEEDBACK

ACADEMIC YEAR: 2023 – 2024

The Action Taken Report (ATR) on Faculty Feedback Analysis emerges from a questionnaire feedback taken from faculty on curriculum and facilities of the institution. The percentage-wise breakdown of responses shows a clear benchmark for improvement, with questions pertaining to institutional growth and excellence.

Feedback Methodology: Feedback from the Faculty on academic curriculum and facilities of the institution was taken using a questionnaire to measure the following on a four-point Likert scale with the options of Excellent, Almost Satisfied, Satisfied and Needs Improvement. This survey is conducted to determine the degree of faculty satisfaction with the curriculum and facilities.

Feedback Analysis: The breakdown of faculty responses in percentage, serves as a quantifiable representation of faculty participation in growth of the institution. This numerical analysis measures the faculty satisfaction about the facilities and constructive feedback on the curriculum. A benchmark of 80% has been set as standard for action, highlighting continuous improvement in academics and facilities. Based on the feedback responses given by faculty, all the questions have rated 80% and above. However, some general observations and action are suggested for low scoring category.

- Accessibility of Internet has scored low and hence thorough review of internet speed requirement suggested along with procurement of additional devices for easy internet access.
- Availability of additional educational online resources has scored low and hence subscription to wider variety of online resources has been suggested.
- Additional contents included in the curriculum has rated low and hence content beyond the syllabus is suggested to be added as skill lab or certifications.
- Cleanliness in the classroom, labs & washroom has scored low and hence suggestion to mobilize more ground staff towards periodic cleaning has been suggested.

Principal