



SUGGESTION & CORRECTIVE MEASURES REPORT ON PARENTS FEEDBACK

ACADEMIC YEAR: 2019 – 2020

The Action Taken Report (ATR) on Parents Feedback Analysis emerges from a questionnaire feedback taken from parents on curriculum and facilities of the institution. The percentage-wise breakdown of responses shows a clear benchmark for improvement, with questions pertaining to institutional growth and excellence.

Feedback Methodology: Feedback from the Parents on academic curriculum and facilities of the institution was taken using a questionnaire to measure the following on a four-point Likert scale with the options of Excellent, Almost Satisfied, Satisfied and Needs Improvement. This survey is conducted to determine the degree of parents' satisfaction with the curriculum and facilities.

Feedback Analysis: The breakdown of Parents responses in percentage, serves as a quantifiable representation of parents' participation in growth of the institution. This numerical analysis measures the parent's satisfaction about the facilities and constructive feedback on the curriculum. A benchmark of 85% has been set as standard for action, highlighting continuous improvement in academics and facilities. Based on the feedback responses given by Parents, all the questions have rated 85% and above. However, some general observations and action are suggested for low scoring category.

- Curriculum alignment with industry has scored low and hence technical talks from industry experts on latest trends has been suggested.
- Infrastructure and facilities (labs, classrooms, library, canteen) etc has scored low and hence suggestion for more classrooms, labs etc given.
- Suggested to improve overall satisfaction of the parents by providing better facilities and teaching learning opportunities for their wards.


Principal
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